Assessment Rubric

CNA150: Foundations for Professional Practice 1 **Assessment Task 1: Film Analysis – "*Wit*"** **Overall weighting: 40%**

CRITERIA	High Distinction (HD)	Distinction (DN)	Credit (CR)	Pass (P)	Fail (NN)
	In your essay you have:				
Describes and critiques examples of effective and ineffective therapeutic communication (verbal and non-verbal) portrayed in the film **Weighting 40%**	• Demonstrated exceptional knowledge and understanding of therapeutic communication by presenting a comprehensive analysis of how this was portrayed in the film • Drawn upon excellent examples of effective and ineffective communication from the film to support your detailed critique	• Demonstrated very good knowledge and understanding of therapeutic communication by providing an in-depth analysis of how this was portrayed in the film • Discussed various examples of effective and ineffective communication from the film to support your critique	• Demonstrated a good understanding of therapeutic communication by providing a clear analysis of how this was portrayed in the film • Used some examples of effective and ineffective communication from the film to help illustrate key points	• Demonstrated a reasonable understanding of therapeutic communication by providing a satisfactory analysis of how this was portrayed in the film • Used general examples of effective and ineffective communication from the film to support your discussion	• Demonstrated poor knowledge and understanding of therapeutic communication by presenting a generic, superficial or inaccurate analysis of how this was portrayed in the film, with limited examples of effective and ineffective communication from the film to support your discussion
Uses reflection to identify any gaps in knowledge or skills, and proposes a plan for addressing/improving these **Weighting 35%**	• Presented a clear and insightful reflection about the impact of the film on your own learning • Provided a detailed, logical and achievable plan for improving your knowledge and skills in therapeutic communication and person-centred practice	• Presented an informative reflection about the impact of the film on your own learning • Provided a clear and feasible plan for improving your knowledge and skills in therapeutic communication and person-centred practice	• Presented a good reflection about the impact of the film on your own learning • Provided a suitable plan/strategy for improving your knowledge and skills in therapeutic communication	• Used reflection to identify a few ways in which the film impacted on your own learning • Provided some 'good ideas' for improving your therapeutic communication, but the plan required further detail	• Presented a superficial, irrelevant or unclear reflection about the impact of the film on your own learning • Presented no (or a poorly-developed) plan for improving your therapeutic communication
Incorporates relevant literature and resources to justify observations **Weighting 15%**	• Extensively synthesised and integrated credible and relevant literature and evidence from a variety of scholarly sources to support your discussion and substantiate key points and ideas	• Integrated a variety of credible literature and evidence to support your discussion and substantiate key points and ideas	• Incorporated some relevant references from a variety of sources to support your discussion and substantiate key points and ideas	• Used minimal literature and/or evidence to support your discussion. Utilised mainly credible sources, but scope for further integration	• Used few or no references to support your discussion and/or failed to use credible academic sources
Demonstrates academic writing skills (structure; grammar; referencing) **Weighting 10%**	• Consistently demonstrated a high level of academic writing • Demonstrated careful planning, with a clear and logical structure that was virtually free from spelling, grammatical and/or terminology errors • Accurately used the Harvard referencing style for both in-text citations and the reference list	• Presented a well-structured discussion in academic style, with a clear and logical flow • Demonstrated good planning, with correct spelling and grammar, and appropriate terminology used throughout • Provided a comprehensive reference list and accurately referenced most sources using the Harvard style	• Presented a clear and logical discussion in an appropriate academic style • Minimal spelling or grammatical errors, and mostly suitable use of terminology • Accurately referenced the majority of sources using the Harvard style	• Written reasonably clearly with academic style and structure being mostly evident • Some incorrect spelling, grammar and/or terminology • Some errors in the application of Harvard referencing style	• Failed to present information in an academic style, with numerous spelling, grammatical and/or terminology errors • Lacked clear and logical structure and written expression • Used incorrect referencing style or made a large number of referencing errors